The Web-based Standards of Learning Technology Initiative

An
Overview
and an
Update

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A Statewide Initiative

- · Initially focusing on high schools
- Designed for high schools to secure adequate hardware/infrastructure for SOL instruction, remediation and assessment program implementation

A Statewide Initiative

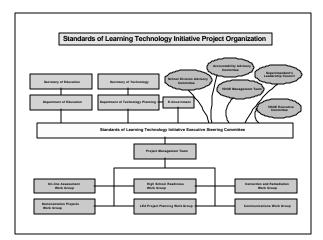
- Assuring high speed/bandwidth Internet access from instructional areas for students and teachers
- Delivery of online SOL assessments
- Use of up-to-date instructional and remedial software in Virginia's schools

Initiative Funding

- \$ 113.8 million (FY 2001-2002) for Virginia's high schools (\$56.9 million each year)
- \$ 2,060,000 for demonstration implementation
- · Approximately \$50 million in e-rate funds
- \$ 4.8 million in FY 2001 for technology resource assistants/outside vendors
- \$3.8 million for program implementation

Project Organization

- · On-Line Assessment
- · Division Project Planning
- · High School Readiness
- · Demonstration Projects
- · Instructional and Remedial Software



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Online Assessment Work Group

Scope of Work:

- Define assessment requirements
- Define environmental requirements for assessment administration
- · Create RFP for assessment delivery
- Facilitate selection of a vendor to setup, configure and assist in administration of the SOL tests

Request for Proposals

- Detailed explanation of assessment and technology requirements
- Posted on October 13, 2000 and closed on November 13, 2000
- · Available on the VDOE website



RFP: Assessment Topics

- · Interface with existing contractor
- · Presentation of tests and ancillary materials
- · Data management
- · Scoring and reporting
- Test security
- · Training and support
- · Project Management

RFP: Technology Topics

- · User interface & workstation hardware
- · Connectivity requirements
- · Server requirements
- Security model
- · Database architecture
- · Product support, training and documentation
- · Reliability and levels of service
- · Project management

Proposals Received

- · Eleven vendor responses
- Independent evaluation committee formed to review proposals
 - Assessment, instruction and technology specialists
 - School division representatives
 - State representatives
 - National representatives

Proposals Evaluated

- Three vendor proposals selected for the demonstration phase
- · Participating vendors:
 - BTG
 - NCS Pearson
 - Vantage Learning

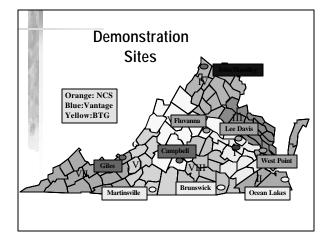
Demonstration Work Group

Scope of Work:

- · Further define goals of the demonstration sites
- · Define criteria for site selection
- Facilitate site selection process
- · Define support needed at demonstration sites
- · Assist in defining RFP parameters
- Implement demonstrations Jan to Mar 2001
- · Distribute results to divisions June/July 2001

Demonstration of Solutions

- 57 school divisions nominated a high school
- Nine schools were selected by independent selection committee
- Different regions, sizes and/or levels of technical capacity
- · Three schools assigned to each vendor



Vendor / Solution Selection

- Independent evaluators and the DOE observing and collecting data
- One or more vendors to be selected to implement their solution across Virginia
- Selection based upon analysis of data collected throughout the demonstration project

Division Project Planning

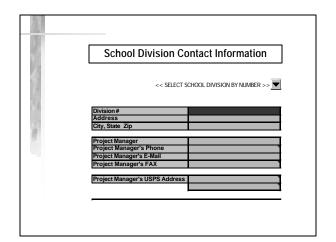
Scope of Work:

- Create project management plan templates for the "Plan for Use of Funds"
- · Provide divisions with technical support
- Monitor division progress of implementation of the Initiative
- Develop intervention strategies for divisions with implementation difficulties

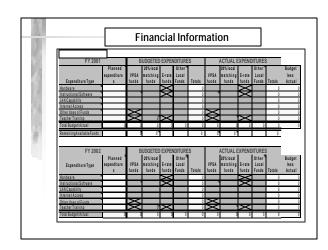
Plan for the Use of Funds

- · Division Contact Information
 - Project Manager
- · Division Monthly Progress Report
 - Monthly Updates
- · School Monthly Progress Report
- · Financial Report of Expenditures
 - Budgeted and Actual

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High School Readiness Work Group

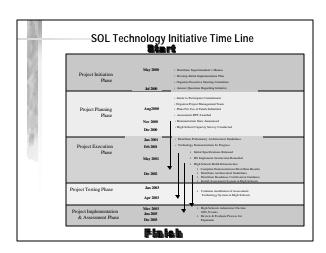
Scope of Work:

- Determine preparedness of each high school (Capacity Survey)
- Define minimum technical requirements (Architectural Guidelines- Pre and Final)
- Ensure high schools have adequate technical capability to administer tests
- · Certification of high school readiness

Instructional and Remedial Software Work Group

Scope of Work:

- Define technology needed to support most software applications
- Establish guidelines and criteria for evaluation and selection of software
- Set up clearing house for dissemination of software evaluations



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Internet Portal for Initiative

(http://www.pen.k12.va.us/VDOE/ Technology/soltech/soltech.html)

- · School Division Resources
- Vendor Resources
- Frequently Asked Questions
- · Legislative Documents
- · Project Planning Documents
- · Superintendent's Memo's
- Initiative Contact Information

